

West Bonner County District #083

Bonner County

119 S Main St, PO Box 2531, Priest River, ID 83856

Phone: (208) 448-4439 Fax: (208) 448-4629

Joseph D. Malletta, Superintendent

District Characteristics 2003-04

Fall Enrollment	1,580	Special Education:	
Average Daily Attendance.....	1,443	Special Education Students.....	201
State Ranking Per ADA.....	37	Gifted and Talented Students.....	43
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	756
Number of Accredited Schools:		Free and Reduced Meals.....	839
Approved.....	5	Lunch Price - Elementary.....	\$1.75
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	722
High School Diplomas Regular.....	108	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	86%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

- The District Intervention Program was implemented at all grade levels with very positive results.
- A K - 12 committee researched and developed a Standards Based Report Card for Mathematics in grades K - 6.
- The district sponsored three college courses on 6+ Traits writing and two workshops. All K - 8 staff have completed training and about 50% of the high school staff are done at this time. Another course will be offered this summer.
- Priest River Lamanna High School has provided leadership in bringing speaker and trainers to familiarize staff and trustees with block scheduling. The Board of Trustees voted in March to move to a block schedule for the fall of 2004.
- The District Safety Committee and building principals met with officials from city, county, and state agencies to obtain new signs and for tighter enforcement of traffic violations around school was initiated. A new crosswalk program was started where students cross Highway #57. Safety has increased dramatically!

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Implement the District Intervention Program at all grade levels for student whose fall ISAT scores are one or more years below that of their peers.

Develop a Standards Based Mathematics Report Card in grades k - 6 and field test it.

Get all district certified staff trained in the use of 6+ Traits Writing process.

Continue to work with the Newport, Washington school district to implement the co-operative exchange between Newport High School and Priest River Lamanna High School.

Have the staff at Priest River Lamanna High School do research, visit other schools sites, and begin the training to move to a block schedule in the fall of 2004.

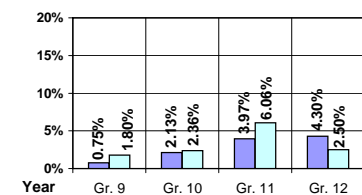
Coordinate with city, county, and state agencies to improve the level of safety for students traveling to and from school on foot.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.06%	46.33%	96.39%
Black	0.44%	0.25%	0.69%
Hispanic	0.82%	0.70%	1.52%
Nat. Amer.	0.57%	0.51%	1.08%
Asian	0.13%	0.19%	0.32%
Total	52.02%	47.98%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	1	3	5	4
03-04	3	3	8	3

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,532,638	42.04%	\$3,532,638	34.89%
Other Sources	183,704	2.19%	350,506	3.46%
State	4,649,588	55.32%	4,818,616	47.60%
Federal	38,230	0.45%	1,421,920	14.05%
Total	\$8,404,160	100.00%	\$10,123,680	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$883,640
Lottery Revenues.....	\$51,020
Technology Grant.....	\$54,744

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,616,144	57.17%		
M & O Support Services	3,249,188	40.24%		
M & O Other	209,487	2.59%		
Total M & O	\$8,074,819	100.00%	\$5,595	71
Total All Funds	\$9,772,100	100.00%	\$6,771	95

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$832,783,697	\$577,120	18
Total General M & O Levies	0.003139028		15
Total District Levies	0.004160205		93

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	41.10	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	44.70	16	Highest Salary on Schedule	\$46,713
Administrators	8.70	166	Average Elementary Teacher's Salary	\$36,829 89
Other Certified Staff	7.30	198	Average Secondary Teacher's Salary	\$36,562 99
Total Certified Staff	93.10	16	Superintendent's Salary	\$81,202 45
Total Non-Certified Staff	62.10	23		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did WEST BONNER COUNTY DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency SWD Math Proficiency**

Percent of the 41 targets that WEST BONNER COUNTY DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.47%	District 78.61%	District 99.32%	District 76.18%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 78.43%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report